

Do It with AI: The Best Tools for Teachers

A 5-Day Erasmus+ Professional Development Course

OVERVIEW

There is no shortage of AI tools. There is, however, a shortage of clear, practical guidance on which ones are actually worth a teacher's time. This course cuts through the noise.

Do It with AI: The Best Tools for Teachers is a focused, action-oriented five-day course built around one central question: what can you do with AI today that will make your teaching better and your working week shorter? Each day is structured around a specific area of teaching practice, and each session is built around doing rather than discussing. Participants spend the majority of their time working directly inside tools, producing real outputs, comparing results, and evaluating what genuinely serves their needs.

The course covers the most effective AI tools available for educators across five key domains: content creation and lesson preparation, visual and multimedia design, student engagement and interactive learning, assessment and feedback, and professional workflow management. Tools explored include ChatGPT, Claude, Gemini, Canva AI, MagicSchool, Diffit, Quizizz AI, NotebookLM, and others, selected not for novelty but for practical impact in real classroom conditions.

Participants arrive with their own subjects, levels, and challenges, and leave with a curated personal toolkit of tools they have tested, understood, and already applied. Some AI experience is helpful but not required: the course is designed to be equally valuable for beginners taking their first confident steps and for educators ready to go deeper.

SCHEDULE

Day 1: Content Creation and Lesson Preparation

- Orientation session: mapping each participant's subject area, learner profile, and most time-consuming teaching tasks
- Generating lesson plans, schemes of work, and unit outlines with ChatGPT and Claude: structure, tone, and curriculum alignment
- Creating differentiated reading texts, comprehension tasks, and vocabulary exercises adapted to multiple proficiency levels
- Producing project briefs, discussion prompts, creative writing starters, and cross-curricular task sequences
- Hands-on workshop: each participant generates a complete, ready-to-teach lesson resource in their own subject

Day 2: Visual and Multimedia Design for the Classroom

- AI-powered design with Canva: creating professional-quality worksheets, posters, presentations, and classroom displays in minutes
- Generating custom illustrations, diagrams, and visual prompts with AI image tools: practical use cases and copyright considerations
- Audio and video for learning: producing voiceovers, explainer clips, and listening tasks without specialist equipment or skills
- Adapting and repurposing existing materials: using AI to redesign, reformat, and translate content for different contexts and audiences

- Design challenge: participants create a visually compelling, AI-assisted teaching resource combining multiple media types

Day 3: Student Engagement and Interactive Learning

- AI tools that put students in the driver's seat: Quizizz AI, Gimkit, Blooket, and other platforms for gamified, self-paced learning
- Using Diffit to instantly adapt any text or resource to a different reading level, language, or format
- AI tutoring and conversation practice: setting up chatbot interactions that develop student thinking and language skills
- Creating debate scenarios, role plays, simulation exercises, and inquiry-based tasks with AI assistance
- Critical discussion: how to introduce AI tools to students responsibly, and what boundaries make sense at different age levels

Day 4: Assessment, Feedback, and Academic Integrity

- AI for assessment design: generating quizzes, tests, rubrics, and self-assessment grids aligned with learning objectives
- Faster, richer written feedback: using AI to draft, personalise, and quality-check comments on student work
- Exploring AI detection and academic integrity: understanding the tools, their limitations, and constructive classroom responses
- Rethinking assessment in the AI era: designing tasks that are engaging, authentic, and genuinely difficult to outsource to a chatbot
- Workshop: participants design an assessment package including task, rubric, and model feedback template for their own class

Day 5: Professional Workflow and Your Personal AI Toolkit

- AI for professional tasks: drafting reports, meeting notes, parent communications, and school documentation faster and better
- NotebookLM and knowledge management: organising research, course materials, and professional reading with AI-powered tools
- Curating your personal AI toolkit: identifying the five tools that best match your teaching context, workload, and style
- Peer showcase: each participant presents their most effective tool discovery and demonstrates it to the group
- Personal AI Toolkit Plan: committing to three concrete applications for the coming school month, with strategies for sustaining progress

LEARNING OUTCOMES

After completing this course, participants will be able to:

- Select and use the most effective AI tools for each area of teaching practice: lesson preparation, design, engagement, assessment, and professional workflow
- Generate curriculum-aligned teaching materials, differentiated tasks, and assessment resources efficiently using AI platforms
- Create visually engaging, multimedia-rich classroom content using AI-powered design and media tools
- Apply AI tools to streamline professional tasks including written communication, documentation, and workload management
- Design student-facing activities that integrate AI tools purposefully to deepen learning and build digital literacy

- Evaluate AI outputs critically, identifying limitations, inaccuracies, and bias before using content in educational settings
- Navigate academic integrity challenges confidently, with practical strategies for ethical AI use in student assessment

TEACHING AND LEARNING METHODS

- Action-first methodology: every session begins with doing rather than explaining, ensuring participants build real skills through direct tool use from the first hour
- Tool comparison and critical evaluation: participants regularly test multiple AI tools on the same task, developing informed judgement about quality, accuracy, and fitness for purpose
- Subject-specific application: all tasks are adapted to participants' own disciplines and learner groups, ensuring direct relevance and immediate transferability
- Collaborative discovery: small-group experiments, peer demonstrations, and a final showcase create a rich learning exchange among educators from different European school systems
- Ethical reflection: dedicated time each day for discussing the responsibilities, boundaries, and professional judgements that come with AI use in education

ERASMUS+ PRIORITIES

This course directly addresses the following Erasmus+ horizontal and sector-specific priorities:

- Digital Transformation in Education: equipping teachers with a practical, tested toolkit of AI competencies aligned with the EU Digital Education Action Plan 2021-2027 and the DigCompEdu framework
- Quality and Innovation in Teaching and Learning: strengthening professional practice through direct, applied experience with the most impactful AI tools currently available to educators
- Inclusion and Personalisation: developing teachers' capacity to use AI in creating differentiated, accessible materials that respond to the full range of student needs and learning profiles
- Active Citizenship and Critical Digital Literacy: building educators' ability to model and teach responsible, reflective AI use, including media literacy, academic integrity, and ethical awareness
- Teacher Professional Development and Agency: fostering a culture of continuous learning, peer knowledge exchange, and confident independent professional growth through technology

** The schedule above is a guide and may be adapted to reflect the specific needs, experience level, and priorities of each participant group.*



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